

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	361					
Special Education Total	50	Pct. of School 12.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		84.0%	37	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		16.0%	8	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	3	27.3%	8	72.7%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	9	4	44.4%	5	55.6%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.0%	.6%