

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	205					
Special Education Total	58	Pct. of School 22.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	18		18	31.0%	15	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		40	69.0%	35	5

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	1	25.0%	3	75.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	13	2	15.4%	11	84.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	9	1	11.1%	8	88.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%