

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	14					
Special Education Total	223	Pct. of School 94.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	27		12.1%	23	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	196		87.9%	165	31	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	1	5.3%	18	94.7%
English as a Second Language (ESL)	20	5	25.0%	15	75.0%
Counseling					
Monolingual	116	14	12.1%	102	87.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	189	4	2.1%	185	97.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	181	47	26.0%	134	74.0%
Physical Therapy	97	14	14.4%	83	85.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%