

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	176					
Special Education Total	93	Pct. of School 34.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			53	57.0%	37	16
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			40	43.0%	33	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	7	5	71.4%	2	28.6%
Counseling					
Monolingual	53	1	1.9%	52	98.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	20	3	15.0%	17	85.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%