

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	892					
Special Education Total	166	Pct. of School 15.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	136		136	81.9%	121	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		30	18.1%	23	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	60	0	0.0%	60	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	77	3	3.9%	74	96.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	78	8	10.3%	70	89.7%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	.6%	.6%