

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	585					
Special Education Total	124	Pct. of School 17.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	34.7%	36	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	81		81	65.3%	68	13

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	3	8.8%	31	91.2%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%