

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	212					
Special Education Total	94	Pct. of School 30.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		72	76.6%	56	16
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		22	23.4%	14	8

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	4	3	75.0%	1	25.0%
Counseling					
Monolingual	14	3	21.4%	11	78.6%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	54	4	7.4%	50	92.6%
Physical Therapy	7	1	14.3%	6	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%