

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	563					
Special Education Total	67	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		49.3%	17	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		50.7%	17	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	21	1	4.8%	20	95.2%
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%