

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	691					
Special Education Total	97	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		94	96.9%	87	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	3		3	3.1%	3	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	52	4	7.7%	48	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	70	4	5.7%	66	94.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	45	7	15.6%	38	84.4%
Physical Therapy	14	2	14.3%	12	85.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%