

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	538					
Special Education Total	91	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56		61.5%	50	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		38.5%	28	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	42	3	7.1%	39	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	2	4.3%	45	95.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%