

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	804					
Special Education Total	77	Pct. of School 8.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		80.5%	34	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15		19.5%	6	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	14	5	35.7%	9	64.3%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	32	1	3.1%	31	96.9%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%