

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	607					
Special Education Total	121	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	106		87.6%	84	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15		12.4%	14	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	80	4	5.0%	76	95.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	2	9.5%	19	90.5%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.5%	.6%