

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	528					
Special Education Total	88	Pct. of School 14.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		71.6%	33	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	25		28.4%	6	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	35	0	0.0%	35	100.0%
Occupational Therapy	25	0	0.0%	25	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%