

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	497					
Special Education Total	100	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44	44.0%	42	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56	56.0%	33	23		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	1	3.3%	29	96.7%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	33	8	24.2%	25	75.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	45	6	13.3%	39	86.7%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%