

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	871					
Special Education Total	110	Pct. of School 11.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		86.4%	64	31	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15		13.6%	1	14	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	1	1.6%	63	98.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	28	3	10.7%	25	89.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	13	2	15.4%	11	84.6%
Occupational Therapy	29	6	20.7%	23	79.3%
Physical Therapy	13	2	15.4%	11	84.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%