

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	468					
Special Education Total	104	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74	71.2%	44	30		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30	28.8%	16	14		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	13	4	30.8%	9	69.2%
Counseling					
Monolingual	55	3	5.5%	52	94.5%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	51	2	3.9%	49	96.1%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	14	1	7.1%	13	92.9%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%