

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	686					
Special Education Total	109	Pct. of School 13.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			60	55.0%	28	32
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			49	45.0%	24	25

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	29	0	0.0%	29	100.0%
Occupational Therapy	25	2	8.0%	23	92.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.8%	.6%