

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	209					
Special Education Total	60	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			37	61.7%	35	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			23	38.3%	19	4

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	29	8	27.6%	21	72.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%