

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	25					
Special Education Total	503	Pct. of School 95.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		13.9%	62	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	433		86.1%	385	48	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	68	6	8.8%	62	91.2%
English as a Second Language (ESL)	73	5	6.8%	68	93.2%
Counseling					
Monolingual	130	7	5.4%	123	94.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	478	23	4.8%	455	95.2%
Bilingual	5	2	40.0%	3	60.0%
Occupational Therapy	418	142	34.0%	276	66.0%
Physical Therapy	276	45	16.3%	231	83.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%