

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	299					
Special Education Total	92	Pct. of School 23.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		62.0%	41	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		38.0%	28	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	43	4	9.3%	39	90.7%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	62	5	8.1%	57	91.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	5	35.7%	9	64.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.1%	.6%