

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	477					
Special Education Total	133	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			75	56.4%	47	28
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			58	43.6%	8	50

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	0	0.0%	44	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	17	0	0.0%	17	100.0%
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%