

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	309					
Special Education Total	87	Pct. of School 22.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		51	58.6%	38	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	41.4%	28	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	3	15.0%	17	85.0%
English as a Second Language (ESL)	10	3	30.0%	7	70.0%
Counseling					
Monolingual	34	3	8.8%	31	91.2%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	55	12	21.8%	43	78.2%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	31	3	9.7%	28	90.3%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%