

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	230					
Special Education Total	212	Pct. of School 48.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		41.0%	52	35	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	125		59.0%	90	35	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	1	12.5%	7	87.5%
English as a Second Language (ESL)	33	4	12.1%	29	87.9%
Counseling					
Monolingual	104	6	5.8%	98	94.2%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	124	2	1.6%	122	98.4%
Bilingual	40	2	5.0%	38	95.0%
Occupational Therapy	78	8	10.3%	70	89.7%
Physical Therapy	25	5	20.0%	20	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	5	0

	This School	All Public Schools
Initial Special Education Referral Rate	9.6%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%