

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	257					
Special Education Total	92	Pct. of School 26.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	45.7%	39	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		50	54.3%	46	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	2	7.1%	26	92.9%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	42	5	11.9%	37	88.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	1	2.1%	47	97.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%