

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	802					
Special Education Total	105	Pct. of School 11.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		69	65.7%	41	28
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	34.3%	15	21

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	1	3.7%	26	96.3%
English as a Second Language (ESL)	8	4	50.0%	4	50.0%
Counseling					
Monolingual	28	2	7.1%	26	92.9%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	73	1	1.4%	72	98.6%
Bilingual	20	0	0.0%	20	100.0%
Occupational Therapy	32	3	9.4%	29	90.6%
Physical Therapy	21	4	19.0%	17	81.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%