

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	264					
Special Education Total	75	Pct. of School 22.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		40.0%	23	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		60.0%	40	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	36	5	13.9%	31	86.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	4	6.9%	54	93.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	2	7.7%	24	92.3%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%