

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	252					
Special Education Total	69	Pct. of School 21.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		82.6%	30	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		17.4%	9	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	2	9.1%	20	90.9%
English as a Second Language (ESL)	10	3	30.0%	7	70.0%
Counseling					
Monolingual	25	6	24.0%	19	76.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	49	3	6.1%	46	93.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%