

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	578					
Special Education Total	144	Pct. of School 19.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		114	79.2%	110	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		30	20.8%	28	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	36	3	8.3%	33	91.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	93	5	5.4%	88	94.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	54	6	11.1%	48	88.9%
Physical Therapy	16	1	6.3%	15	93.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%