

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	665					
Special Education Total	148	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		75.0%	91	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		25.0%	28	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	10	3	30.0%	7	70.0%
Counseling					
Monolingual	60	11	18.3%	49	81.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	82	7	8.5%	75	91.5%
Bilingual	11	2	18.2%	9	81.8%
Occupational Therapy	42	7	16.7%	35	83.3%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	.7%	.6%