

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	28					
Special Education Total	259	Pct. of School 90.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	13		13	5.0%	13	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	246		246	95.0%	204	42

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	33	3	9.1%	30	90.9%
Counseling					
Monolingual	223	14	6.3%	209	93.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	156	11	7.1%	145	92.9%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	108	34	31.5%	74	68.5%
Physical Therapy	49	12	24.5%	37	75.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%