

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	521					
Special Education Total	100	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		90	90.0%	84	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		10	10.0%	9	1

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	2	5.6%	34	94.4%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	4	6.5%	58	93.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	8.0%	.6%