

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	503					
Special Education Total	51	Pct. of School 9.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			41	80.4%	35	6
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			10	19.6%	10	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	4	10.5%	34	89.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%