

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	510					
Special Education Total	102	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		102	100.0%	94	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	1	4.8%	20	95.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	5	8.8%	52	91.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	47	0	0.0%	47	100.0%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.9%	.6%