

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	157					
Special Education Total	34	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		64.7%	19	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		35.3%	12	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	0	0.0%	11	100.0%
Physical Therapy	3	1	33.3%	2	66.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%