

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	676					
Special Education Total	88	Pct. of School 11.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		87.5%	60	17	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		12.5%	5	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	1	3.0%	32	97.0%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	28	2	7.1%	26	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%