

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	199					
Special Education Total	72	Pct. of School 26.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			38	52.8%	30	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			34	47.2%	24	10

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	22	7	31.8%	15	68.2%
Bilingual	3	3	100.0%	0	0.0%
Speech					
Monolingual	48	4	8.3%	44	91.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%