

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	413					
Special Education Total	105	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90	85.7%	87	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	15	14.3%	12	3		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	52	2	3.8%	50	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	12	1	8.3%	11	91.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.9%	.6%