

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	688					
Special Education Total	106	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		84.9%	88	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	16		15.1%	13	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	4	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	3	3.7%	78	96.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	61	4	6.6%	57	93.4%
Physical Therapy	19	0	0.0%	19	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.8%	.6%