

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	384					
Special Education Total	108	Pct. of School 22.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			59	54.6%	42	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			49	45.4%	42	7

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	65	6	9.2%	59	90.8%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	37	3	8.1%	34	91.9%
Physical Therapy	12	4	33.3%	8	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%