

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	141					
Special Education Total	55	Pct. of School 28.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		69.1%	30	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17		30.9%	15	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	1	8.3%	11	91.7%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%