

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	265					
Special Education Total	79	Pct. of School 23.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61		77.2%	33	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		22.8%	1	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	9	4	44.4%	5	55.6%
Counseling					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	13	2	15.4%	11	84.6%
Speech					
Monolingual	18	3	16.7%	15	83.3%
Bilingual	14	1	7.1%	13	92.9%
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.5%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.3%	.6%