

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	348					
Special Education Total	54	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		79.6%	40	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		20.4%	9	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	3	8.6%	32	91.4%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	13	3	23.1%	10	76.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	5	13.5%	32	86.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	2	28.6%	5	71.4%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.9%	.9%
Special Education Declassification Rate (Students returned to general education.)	3.7%	.6%