

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	464					
Special Education Total	62	Pct. of School 11.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			39	62.9%	34	5
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			23	37.1%	8	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	1	3.3%	29	96.7%
English as a Second Language (ESL)	11	3	27.3%	8	72.7%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%