

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	314					
Special Education Total	104	Pct. of School 24.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73	70.2%	65	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31	29.8%	24	7		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	4	4	100.0%	0	0.0%
Counseling					
Monolingual	67	3	4.5%	64	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	4	12.1%	29	87.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	1	20.0%	4	80.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	.6%