

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	338					
Special Education Total	79	Pct. of School 18.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		84.8%	52	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		15.2%	10	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	2	10.0%	18	90.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%