

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	348					
Special Education Total	100	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			99	99.0%	72	27
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			1	1.0%	1	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	53	7	13.2%	46	86.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	3	2	66.7%	1	33.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.0%	.6%