

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	385					
Special Education Total	47	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			29	61.7%	14	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			18	38.3%	3	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	3	1	33.3%	2	66.7%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	19	2	10.5%	17	89.5%
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	.6%