

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	356					
Special Education Total	74	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35		47.3%	23	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		52.7%	9	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	5	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%