

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	277					
Special Education Total	80	Pct. of School 22.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		63.7%	23	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		36.2%	21	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	18	1	5.6%	17	94.4%
Occupational Therapy	33	2	6.1%	31	93.9%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	.6%