

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	276					
Special Education Total	54	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43	79.6%	21	22		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11	20.4%	7	4		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	34	2	5.9%	32	94.1%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	.9%
Special Education Declassification Rate (Students returned to general education.)	1.9%	.6%